



#BUILDBACKBETTER:

The imperative of Global Citizenship Education

PRESENTATION

In times that some call a pan-crisis, the challenges that our environment and our societies are facing are increasingly interconnected. In order to understand the extent of the change and to direct it towards achieving SDGs, schools can play a fundamental role. As UNESCO highlights in the preparatory documents for the "World Conference on education for Sustainable Development" (May 17-19 May 2021) Global Citizenship education (GCE) and Education for Sustainable Development (ESD) is essential in strengthening the resilience of young people under challenging situations and support their visions of the future.

Putting these principles into practice requires a chain of linked actions: appropriate teaching resources, assessment tools; a comprehensive approach from curriculum documents to the whole school; the relationships with local-national-international communities.

Global Goal Indicator 4.7.1. measures inputs to the education system (i.e. the extent to which GCE and ESD are integrated in national policies, curricula, teacher education and student assessment) (<https://sustainabledevelopment.un.org/sdg4>)

The Get Up and Goals Project improves teachers capacity, produces curriculum linked teaching and learning materials and supports SDGs related actions in schools across 12 countries to contribute to strengthening the structural link among formal education systems, GCE and awareness of the SDGs.



This event has been produced with the assistance of the European Union. The contents of this seminar are the sole responsibility of CISP and partners and can in no way be taken to reflect the views of the European Union.

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PROGRAM

10:00 – 10:30

Welcome and Opening

Antimo Ponticiello - General Director (General Direction for Students, Inclusion and School Orientation, Italian Ministry of Education)

Agata Sobiech - Head of Sector DEAR and Youth DG DEVCO Unit B1

Sandro De Luca - CISP Director

10:30 – 10:50

Introduction: 2020 Reality Check:

the results of a Get up and Goals PESTLE and SWOT analysis; a focus on formal education (Mella Cusack- APA)

10:50 – 12:00

Parallel workshop sessions (based on workshop pre-registration)

W1- Global learning, formal education and youth activism: strategies for connections

The objectives of GCE are to stimulate learning that builds the capacity of young people to deal with the complexity of the present, and to encourage and support active student engagement with big global, contemporary issues. How do we facilitate the active engagement of our students? Is it possible to do so in the context of a pandemic with all that has come to mean in terms of physical restriction? How can we involve local and national communities in this process?

W 2- Sustainable and Global Schools: strategies and tools to assess GCE in schools

GCE can both produce significant improvements in students' learning and contribute to making the whole school system more global and sustainable. But schools need to be supported in embedding global citizenship and sustainability at a whole institutional level. How can we monitor progress, assess and share the results of GCE interventions in schools? How can we continuously learn from what we do? New teaching resources: strategies to encourage the adoption of SDG-orientated teaching materials

W.3 -New teaching resources: strategies to encourage the adoption of SDG-orientated teaching materials

Professional development, together with teaching and learning materials can play a crucial role in supporting teachers to bring GCE and the SDGs into the curriculum space. What are the main challenges for GCE in formal education, particularly in the context of the current global situation? How can we overcome these challenges? How can we enhance the use of GCE teaching resources? How can we ensure that teacher professional development interventions are effective?

12:00 – 13:00

Feedback from each workshop

Concluding remarks

Alessio Surian - University of Padua

Miguel Carvalho da Silva - North-South Centre of the Council of Europe