

Global Learning Goals

- take advantage of the dialogue between more than one education subject;
- shift from a local perspective to a global one and vice versa, recognizing mutually dependent relationships and understanding that each action produces effects at different times and places;
- link the past to the present and find roots of the present in the past, being aware of the different places where events and process occurred;
- identify a process and recognize unexpected changes, being aware that a process does not necessarily lead to progress nor it is necessarily linear;
- consider simultaneously different points of views and be aware that the others see the reality in a way different from what I can expect;
- take action and work for change, that is, make choices that respect the nature, the others living in my time, and the future inhabitants of the world.

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Based on a discussion with
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